

## Supporting the teaching of Christianity in Newham's schools: Key Stage 2

Faith in Schools brings Christians into Newham's primary schools to deliver high-quality RE lessons on Christianity in line with the 2016 Newham Agreed Syllabus. This enables pupils to meet a variety of Christians from different backgrounds and church denominations and find out what it means to be a Christian in Newham today.

Key Stage Two: Year 6	
<b>Unit title</b>	<b>Faith in School (FIS) offer:</b>
<b>What are the sources of the story about what happened on the first Easter Sunday?</b>	<b>What other stories explore Easter themes?</b> We support children to consider the key themes of the Easter story, reviewing with an unconventional Bible excerpt. We unpack what difference celebrating Easter makes in the lives of some Christian visitors. There is an option for peer visitors to accompany us.*
<b>What similarities and differences do religions and world views share?</b>	<b>Why is the Church important for Christians?</b> We invite your school to a local church and explain aspects of Christian worship. Children then ask any questions they have about Christian practices or Christianity in general. Optional: we can bring visitors into your school if a visit is not possible.
<b>How is art important in Christianity?</b>	<b>How can colour express religious feelings?</b> We lead a creative arts lesson, where pupils have the opportunity to learn what different colours represent for some Christians and then go on to create their own colourful art through banners or dance.  <b>How is art/music/drama used in Christianity?</b> We introduce a selection of modern and traditional Christian art to pupils. Together with the visitors, we consider one contemporary piece in detail and then children have the chance to make a sketch/song or skit inspired by its theme.
<b>What do people believe about life after death?</b>	<b>What do Christians believe about life after death?</b> We lead a lesson that examines some of Jesus' teachings about life and death, including a story of resurrection. Christian visitors sensitively share their experiences of death and life after death which pupils then reflect on.
<b>What qualities are important to religious leaders?</b>	<b>Who is an important religious leader in Newham?</b> A selection of Christian leaders will come into the classroom and answer pupils' pre-prepared questions. Children will be able to compare at least 2 leaders' practices and motivations.
<b>How do different religions and world views create celebrations?</b>	<b>What is special about celebrations in Christianity?</b> Christian visitors share the personal significance of celebrations/key moments in their journey of faith such as: Baptism, Confirmation and Sacraments. Pupils then compare, contrast and pull the strands together.

\*Peer visitors are children of the same age as your pupils who attend a local, Christian school. Approximately 4-5 pupils come as part of our team supported by their teacher. This is a unique opportunity for children from both schools to learn with one another and share ideas about RE.

If you would like us to visit, contact:

Email: [rachel@faithinschools.co.uk](mailto:rachel@faithinschools.co.uk)  
Tel: 0780741756

Quotes from teachers:

*"Really lovely lesson - children were engrossed and I believe learnt a lot - well-resourced and well-paced."*

*"The children engaged very well and your delivery was pitched superbly."*





Faith in Schools has been working in Newham's primary schools since 2003. We come as a team of 2 or 3 people, led by an experienced schools worker. All the teachers are police checked, and our lessons are free!

**Faith in Schools is a registered charity No. 1147664 and is an associate trust with Scripture Union**



We also organise visits to local churches to help children understand Christianity in their community. This photo was taken at the Easter Experience, a session around creative workshops for Year 4 pupils.

<b>Key Stage Two: Year 3</b>	
<b>Unit title</b>	<b>Faith in Schools (FIS) offer:</b>
<b>Special Symbols</b>	<b>Why is the cross important to Christians?</b> FIS has a lesson using a collection of crosses from around the world which the children can investigate. Pupils can find out more about the meaning of the symbol of the cross for the Christian visitors.
<b>What is the significance of light in religion?</b>	<b>How do Christians use light at Christmas?</b> We use a "Christingle" to explain the symbolism of light in Christianity. There is also an option for a non-seasonal lesson based around how Jesus is seen as "The Light of the World" by Christians.
<b>How did Jesus and Buddha make people stop and think?</b>	<b>What is the challenge in the story of the Pharisee and the Tax Collector?</b> We lead a lesson based around Jesus' parable of the tax collector and think about its meaning. We challenge children to relate the story to real life situations today.
<b>Key Stage Two: Year 4</b>	
<b>Unit title</b>	<b>Faith in Schools (FIS) offer:</b>
<b>Why is Easter important to Christians?</b>	<b>What are the events of the Last Supper and how is the symbolism used today?</b>  Christian visitors come and talk about how they celebrate the last supper at their church OR we can arrange a church visit for children to see the various details surrounding Communion. There is an option for peer visitors to accompany us.*  <b>Why is Easter so important to Christians?</b> We invite your school to come to a local church and have the 'Easter Experience', a half-day session of workshops focusing on what the Resurrection means to Christians from around the world.
<b>Why is the Bible a special book?</b>	<b>How do Christians use the Bible in church and in the home and elsewhere?</b> We introduce some Christian visitors, explain how we use our Bibles and why they are special for us. Pupils have the chance to browse a children's Bible, read one story together and interview the visitors. There is an option for peer visitors to accompany us.*
<b>What makes me the person I am?</b>	<b>Who or what influenced the life of St Francis?</b> FIS can provide a visitor lesson where we look at the life of St Francis and his legacy, including music and poetry. There may be the chance to interview a Franciscan follower. This lesson helps children to think about the link between their values and actions.

<b>What religions and world views are represented in our neighbourhood?</b>	<b>What evidence can we find of religions in the neighbourhood helping others?</b> Christian visitors come to share some different ways they put their faith into action in our local community. Pupils compare at least 3 individuals, judging if they are living out their beliefs well.
<b>What happens when someone gets married?</b>	<b>What is a wedding celebration? What are wedding vows and what do they mean?</b>  We invite your school to a "pretend" marriage at a local church, along with a reception that the children can participate in. One of our most memorable lessons, it allows pupils to think about commitments and compare and contrast a Christian marriage service to other religions.

<b>Key Stage Two: Year 5</b>	
<b>Unit title</b>	<b>Faith in School (FIS) offer:</b>
<b>How do Christians try to follow Jesus' example?</b>	<b>How did Jesus set an example for others to follow?</b> We share key points of Jesus' life and then encourage pupils to interview a selection of Christian visitors who are trying to follow Jesus' example in different ways. There is an option for peer visitors to accompany us.*
<b>How is Christmas celebrated around the world?</b>	<b>How do Christmas traditions vary around the world?</b> We provide a lesson which explores the different ways Christmas is celebrated around the world by bringing in Christians from different cultures and countries. Children can ask questions and make comparisons. There is an option for peer visitors to accompany us.*
<b>What do religions and world views believe about God?</b>	<b>What do Christians believe about God?</b> We lead a lesson which examines and unpacks the concept of God as "Trinity" as a core belief within Christianity. We use Christian artwork and visitors to bring the learning to life.
<b>What inner forces affect the way we think and behave?</b>	<b>Why did Adam and Eve disobey God?</b> We retell a pivotal story from the Bible creatively, along with the children. They go on to examine what forces led the characters to act the way they did.

To find out more about us, please visit our website: [www.faithinschools.co.uk](http://www.faithinschools.co.uk) Check out Faces of Faith; our free online teaching resource includes 23 clips of children talking about their faith:

<http://www.faithinschools.co.uk/faces-of-faith>